



Programme of Study – Grade 11 (Year 12) English Language

	Theme	Overview of key learning to take place	How learning will be assessed
Term 2	Reading Comprehension	<p>Key Topic: Respond to a series of questions and sub-questions.</p> <ul style="list-style-type: none"> a) I can select and use information for specific purposes. b) I can demonstrate understanding of explicit and implicit meanings and attitudes. c) I can analyse, evaluate, and develop facts, ideas, and opinions using appropriate support from the text. d) I can demonstrate understanding of how writers achieve effects and influence readers. e) I can make accurate use of spelling, punctuation, and grammar. 	<p>Formative assessment will take place two times per half-term. Feedback will be given to help students to improve and progress in the topic area. Grades will not be given at this time.</p> <p>Examples of Formative Assessment to be used this term:</p> <p>Writing task in style required for examination:</p> <ul style="list-style-type: none"> • Reading comprehension • Language analysis • Summary writing • Directed writing (Journal Entry, Letter, Report, Magazine Article, Speech, Interview) • Descriptive Writing • Narrative Writing
	Language Analysis	<p>Key Topic: Analyse the effect of language in a text.</p> <ul style="list-style-type: none"> a) I can select and use information for specific purposes. b) I can demonstrate an understanding of explicit and implicit meanings and attitudes. c) I can demonstrate understanding of how writers achieve effects and influence readers. d) I can make accurate use of spelling, punctuation, and grammar. 	<p>Summative assessment will take place one time per half-term. Students will receive a percentage for this assessment.</p> <p>Summative assessment examples:</p> <p>Past paper questions,</p> <ul style="list-style-type: none"> • Directed writing (Journal Entry, Letter, Report, Magazine Article, Speech, Interview) • Descriptive/ Narrative Writing
	Summary Writing	<p>Key Topic: Summarise a given text.</p> <ul style="list-style-type: none"> a) I can select and use information for specific purposes. b) I can demonstrate understanding of explicit and implicit meanings and attitudes. c) I can organise and structure ideas and opinions for deliberate effect. 	<p>Summative assessment examples:</p> <p>Past paper questions,</p> <ul style="list-style-type: none"> • Directed writing (Journal Entry, Letter, Report, Magazine Article, Speech, Interview) • Descriptive/ Narrative Writing

		<ul style="list-style-type: none"> d) I can use a range of vocabulary and sentence structures, appropriate to context. e) I can make accurate use of spelling, punctuation, and grammar. 	
Term 2	Directed Writing	<p>Key Topic: Write a response to a text in the form of a letter, journal entry, magazine article, report, speech, or interview.</p> <ul style="list-style-type: none"> a) I can select and use information for specific purposes. b) I can articulate experience and express what is thought, felt, and imagined. c) I can analyse, evaluate, and develop facts and ideas using appropriate support from the text. d) I can organise and structure ideas and opinions for deliberate effect. e) I can use a range of vocabulary, sentence structures, and register appropriate to context. f) I can make accurate use of spelling, punctuation, and grammar. 	
	Descriptive/ Narrative Writing	<p>Key Topic: Create a descriptive or narrative essay.</p> <ul style="list-style-type: none"> a) I can articulate experience and express what is thought, felt, and imagined. b) I can organise and structure ideas and opinions for deliberate effect. c) I can use a range of vocabulary, sentence structures, and register appropriate to context. d) I can make accurate use of spelling, punctuation, and grammar. 	