



Programme of Study – Year Grade 8 (Year 9) English Language

	Theme	Overview of key learning to take place	How learning will be assessed
Term 1	Unit 1: Critical Writing – Mysteries	<p>Key Topic 1: Reading for meaning and responding to texts</p> <ul style="list-style-type: none"> I can analyse an explanation text. I can explore the writer’s selection of information. I can explore a writer’s presentation of information. I can explore a writer’s use of language. I can explore a range of explanation texts about unexplained mysteries from around the world. 	<p>Formative assessment to take place two times per term. Feedback will be given to help students to improve and progress in the topic area. Grades will not be given at this time.</p> <p>Examples of Formative Assessment to be used this term: Reading comprehension Gap-fill with key details Grammar activity Writing task in style required for examination Creative writing task. Presentation Multiple choice activity</p>
	Unit 2: Functional writing- Growing up	<p>Key Topic 2: Writing processes and language use</p> <ul style="list-style-type: none"> I can write an article offering advice. I can use an appropriate and effective structure and language choices. I can compare texts with argument and persuasive texts. I can consider the writer’s intentions and language choices. I can plan structural and language choices. 	<p>Summative assessment at end of units studied. Minimum of 2 summative end of unit assessments per term. Students will receive a percentage for this assessment.</p> <p>Summative assessment Reading comprehension Multiple choice Extended writing Creative writing</p>
Term 2	Unit 3: Critical writing – people and places	<p>Key Topic 1: Analysing description and exploring language choice.</p> <ul style="list-style-type: none"> I can analyse a description. I can explore the writer’s key point. I can critically analyse language choice. 	<p>Formative assessment to take place two times per term. Feedback will be given to help students to improve and progress in the topic area. Grades will not be given at this time.</p>

	<p>Unit 4: Functional writing- Writing report</p>	<ul style="list-style-type: none"> I can comment on the impact of language choice on the reader. <p>Key Topic 2: Writing processes and reading critically.</p> <ul style="list-style-type: none"> I can write an effective information article. I can present with effective communication skills. I can plan an effectively structured, detailed information about a significant event, person or period in history. I can write an effectively structured, detailed information about a significant event, person or period in history. I can understand and analyse a range of texts giving information about significant historical or recent events, I can consider the writers' intentions and use of information and structure 	<p>Examples of Formative Assessment to be used this term: Reading comprehension Gap-fill with key details Grammar activity Writing task in style required for examination Creative writing task. Presentation Multiple choice activity</p> <p>Summative assessment at end of units studied. Minimum of 2 summative end of unit assessments per term. Students will receive a percentage for this assessment.</p> <p>Summative assessment Reading comprehension Multiple choice Extended writing Creative writing</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Term 3</p>	<p>Unit 5: Critical writing – Attention!</p> <p>Unit 6: Functional writing- Being yourself</p>	<p>Key Topic 1: Analyse narrative texts</p> <ul style="list-style-type: none"> I can analyse narrative texts. I can explore ways in which the writer has engaged the reader's interest and attention. I can comment on the writer's selection of ideas. I can critically analyse the writer's choice of language and structure to create characters, setting, action and dialogue. <p>Key Topic 2:</p> <ul style="list-style-type: none"> I can analyse narrative texts. I can explore ways in which the writer has engaged the reader's interest and attention. I can explore a range of narrative extracts. I can consider the writer's selection of ideas, use of structure and language, and its impact on the reader. 	<p>Formative assessment to take place two times per term. Feedback will be given to help students to improve and progress in the topic area. Grades will not be given at this time.</p> <p>Examples of Formative Assessment to be used this term: Reading comprehension Gap-fill with key details Grammar activity Writing task in style required for examination Creative writing task Presentation Multiple choice activity</p> <p>Summative assessment at end of units studied. Minimum of 2 summative end of unit</p>

		<ul style="list-style-type: none">I can offer analysis of writers' use of language and structure to create characters, settings, action, dialogue, etc.	assessments per term. Students will receive a percentage for this assessment. Summative assessment Reading comprehension Multiple choice Extended writing Creative writing
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