



	Theme	Overview of key learning to take place	How learning will be assessed
Term 1	<p>Theme 2: The Natural Environment and</p> <p>Theme 3: Economic Development</p>	<p>Key Topic 1: Weather</p> <ul style="list-style-type: none"> a) I can describe how weather data are collected b) I can make calculations using information from weather instruments c) I can use and interpret graphs and other diagrams showing weather and climate data <p>Key Topic 2: Climate and Natural Vegetation</p> <ul style="list-style-type: none"> a) I can describe and explain the characteristics of two climates: <ul style="list-style-type: none"> • equatorial • hot desert b) I can describe and explain the characteristics of tropical rainforest and hot desert ecosystems c) I can describe the causes and effects of deforestation of tropical rainforest <p>Key Topic 3: Development</p> <ul style="list-style-type: none"> a) I can identify the inequalities between and within countries. b) I can classify production into different sectors and give illustrations of each. c) I can describe how the proportions employed in each sector vary according to the level of development. d) I can explain the process of globalisation and consider its impacts. 	<p>Formative Assessment: There will be a certain amount Formative Assessments per term. Grades are not given for these pieces of work as the focus is on supporting students to make improvements to future pieces of work.</p> <p>EXAMPLES OF FORMATIVE ASSESSMENT TASKS, WHICH WILL BE USED: Matching Exercise Multiple Choice Questions Gap-fill KWL Charts Reflection on Learning WWW/EBI Mind Maps Interactive games- Kahoot Past Paper Questions Presentation Produce a video</p> <p>Summative Assessments: There will be one End of Unit Summative Assessment in the first half term.</p> <p>The other Summative Assessment will be the End of Term Exams, which will take place in the second half of November. This will be in the style of the final exams and will cover all topics to this date.</p>

		<p>Key Topic 4: Food Production</p> <ul style="list-style-type: none"> a) I can recognise the causes and effects of food shortages and identify possible solutions to this problem. b) I can explain the main features of an agricultural system: inputs, processes and outputs. c) I can assess the negative effects of food shortages; the effects of food shortages in encouraging food aid and measures to increase output. <p>Key Topic 5: Industry</p> <ul style="list-style-type: none"> a) I can demonstrate an understanding of an industrial system: inputs, processes and outputs (products and waste). b) I can describe the factors influencing the distribution and location of factories and industrial zones. c) I can evaluate the combined influences on the location, scale of production, methods of organisation and the products of the system. 	<ul style="list-style-type: none"> • (Paper 1 – 1 hour 45 minutes – 75 marks or Paper 2 – 1 hour 30 minutes – 60 marks or Paper 4 – 1 hour 30 minutes – 60 marks).
Term 2	Theme 3: Economic Development	<p>Key Topic 1: Tourism</p> <ul style="list-style-type: none"> a) I can list the benefits and disadvantages of tourism to receiving areas. b) I can explain the growth of tourism in relation to the main attractions of the physical and human landscape. a) I can describe that careful management of tourism is required in order for it to be sustainable. 	<p>Formative Assessment: There will be a certain amount of Formative Assessments per term. Grades are not given for these pieces of work as the focus is on supporting students to make improvements to future pieces of work.</p> <p>EXAMPLES OF FORMATIVE ASSESSMENT TASKS, WHICH WILL BE USED: Matching Exercise Multiple Choice Questions Gap-fill KWL Charts Reflection on Learning WWW/EBI Mind Maps</p>

		<p>Key Topic 2: Energy</p> <ul style="list-style-type: none"> a) I can list the non-renewable fossil fuels and renewable energy supplies. b) I can describe the importance of non-renewable fossil fuels, renewable energy supplies, nuclear power and fuelwood; globally and in different countries at different levels of development. c) I can evaluate the benefits and disadvantages of nuclear power and renewable energy sources. 	<p>Interactive games- Kahoot Past Paper Questions Presentation Produce a video</p> <p>Summative Assessments: Mock Exams to take place in the second half of February. These will be in the style of the final exams and will cover all topics</p> <ul style="list-style-type: none"> • Paper 1 – 1 hour 45 minutes – 75 marks Candidates answer three compulsory questions. • Paper 2 – 1 hour 30 minutes – 60 marks Candidates answer all questions. • Paper 4 – 1 hour 30 minutes – 60 marks Candidates answer all questions.
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Term 2</p>	<p>Theme 3: Economic Development Revision and Completion of Mock Examinations</p>	<p>Key Topic 3: Water</p> <ul style="list-style-type: none"> a) I can identify the impact of lack of access to clean water on local people and the potential for economic development. b) I can describe methods of water supply and the proportions of water used for agriculture, domestic and industrial purposes in countries at different levels of economic development. c) I can analyse why there are water shortages in some areas and demonstrate that careful management is required to ensure future supplies. 	<p>Ongoing Formative and Summative assessments will take place as required in line with revision programme and to address emerging topics from the Mock Exams.</p> <p>Students will do Marked Past Paper questions. Assessments will be written and based on IGCSE Exam format (CIE Questions).</p>

		Key Topic 4: Environmental risks of economic development a) I can recognise the importance of resource conservation. b) I can explain how economic activities may pose threats to the natural environment and people, locally and globally. c) I can assess the need for sustainable development and management.	
Term 3	Commencement of CIE IGCSE Examinations.		