



	Theme	Overview of key learning to take place	How learning will be assessed
T e	Term: 1 Book-1	<p><b>Key Topic 1: Jabal Faya</b></p> <ul style="list-style-type: none"> <li>I can describe the land, rivers, mountains, and physical geography of Jabl Faya.</li> </ul> <p><b>Key Topic 2: Bronze Age</b></p> <ul style="list-style-type: none"> <li>I can identify ancient Bronze Age.</li> <li>I can explore contributions of ancient African civilizations to human history.</li> </ul> <p><b>Key Topic 3: The Falaj System</b></p> <ul style="list-style-type: none"> <li>I can explore traditional Water system of Falaj.</li> <li>I can discover how traditional UAE Flaj System.</li> </ul> <p><b>Key Topic 4: the British maritime</b></p> <ul style="list-style-type: none"> <li>I can describe the crucial states, I.</li> <li>I can understand the contributions of ancient African kingdoms to human history.</li> </ul> <p><b>Key Topic 5: Ship building and Umm Durr</b></p> <ul style="list-style-type: none"> <li>I can understand Umm Durr and ship Building of UAE</li> </ul>	<p>Formative assessment to take place per term. Feedback will be given to help students to improve and progress in the topic area. Grades will not be given at this time.</p> <p><b>EXAMPLES OF FORMATIVE ASSESSMENT TASKS, WHICH WILL BE USED THIS TERM IN END OF UNIT TESTS:</b></p> <p>Writing task in style required for examination Creative writing task according to the topics. Presentation Produce a video Multiple choice activity (which requires challenge, not obvious answers) Projects to be given to the students about the topic done.</p> <p><b>Summative assessment</b> at end of units studied. Minimum of 3 summative end of unit assessments per term. Students will receive a percentage for this assessment.</p>

