



Course Outline

French Year 9

Inspiring excellence, empowering global minds

Overview

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. It will foster students' curiosity and deepen their understanding of the world. Learning French will enable students to express their ideas and thoughts in another language than English and Arabic, and to understand and respond to its speakers, both in speech and in writing. It will also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and generally use the language in a genuine purposeful context.

Learning Outcomes

The aims of all subjects state what a teacher may expect to teach and what a student may expect to experience and learn. These aims suggest how the students may be changed by the learning experience. By the end of each key stage, students are expected to know, apply and understand the matters, skills and processes specified in the relevant programme of study.

The aims of the French Syllabus at Wesgreen are to encourage and enable students to:

- ♣ understand and respond to spoken and written language from a variety of authentic sources
- ♣ speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
 - ♣ write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- ♣ develop an appreciation of the French-speaking countries in order to become active and informed citizens of the world

Teaching will focus on developing the breadth and depth of students' competence in listening, speaking, reading and writing, based on a sound foundation of core grammar and vocabulary. It will enable them to understand and communicate personal and factual information that goes beyond their immediate needs and interests, developing and justifying points of view in speech and writing, with increased spontaneity, independence and accuracy.

In addition, the course has been designed carefully to allow students to acquire and develop the necessary skills for future success at GCSE (including well-embedded pronunciation practice and dedicated skills spreads for listening, reading, speaking and writing).

Unit overviews

Term 1

Unit 1 – Introduction and revisions

Approximate length: 3 lessons

In this unit, students will revise basic vocabulary used when introducing themselves. This will enable them to recall previous learning or in the case of beginner students, to acquire the basic necessary phrases in order to access the upcoming topics.

Specific National Curriculum Objectives Covered:

- Linking previous year’s learning to current topics and revising key structures
- Introducing themselves by giving personal information such as name, age, mood and family
- Practicing their listening and reading skills in familiar contexts
- Revising how to describe what they like and dislike, using a range of opinions and adjectives as well as giving reasons, using the structure “aimer + verb in infinitive” (to like doing, playing, etc)

Unit 2 – Physical description and personality

Approximate length: 3 lessons

In this unit, students will learn how to describe themselves: what they look like and the sort of person they are. This will be extended to describe someone else and talk about relationships with friends.

Specific National Curriculum Objectives Covered:

- Using a range of structures to describe physical features and personality with various adjectives, quantifiers and adverbs
- Developing their grammar skills with the use of appropriate adjectival agreements and the complete verbs “être and avoir” (to be and to have)
- Using the negative form with the above-mentioned verbs
- Expressing and developing ideas clearly and with increasing accuracy, both orally and in writing

Unit 3 – A past event

Approximate length: 2 lessons

In this unit, students will consolidate their previous learning of the perfect tense by describing a past birthday celebration, and talking about what they did last weekend.

Specific National Curriculum Objectives Covered:

- Recalling a range of leisure activities and giving their opinion about these
- Developing their grammar skills with the perfect tense (the “passé composé”) and the use of the verbs “avoir” and “être” with all the pronouns
- Using the negative form to describe what they didn’t do
- Describing what they did and what it was like

- Consolidating their writing skills by extending their sentences, adding details and including more complex structures

Unit 4 – The world of work**Approximate length: 6 lessons**

In this unit, the students will be introduced to new language which will enable them to talk about jobs, careers and money. This theme of future plans will cover the use of the future tense.

Specific National Curriculum Objectives Covered:

- Identifying and naming a range of professions
- Using the immediate future tense to explain what they are going to do as a career and justifying their choice and plans
- Developing their grammar skills with the use of modal verbs such as “je veux” (I want) and “on peut” (we can) followed by a verb in the infinitive
- Describing what they do to help at home (chores) and saying how much pocket money they earn
- Express and developing ideas clearly and with increasing complexity, both orally and in writing, using a wider range of grammar and vocabulary, including different time frames (past, present and future)

Textbook: Dynamo 3**Assessment**

Formative: Throughout the units, the students will complete end of units assessments, quizzes and problem-solving activities which will allow the teacher to assess the students’ progress and inform their planning.

Summative: At the end of each term, we will complete internal assessments which will be based on specific topics. This allows us to measure the students’ attainment throughout the term and year.

All four key language skills will be assessed (Listening, Speaking, Reading and Writing).