



Course Outline

French Year 7

Inspiring excellence, empowering global minds

Overview

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. It will foster students' curiosity and deepen their understanding of the world. Learning French will enable students to express their ideas and thoughts in another language than English and Arabic, and to understand and respond to its speakers, both in speech and in writing. It will also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and generally use the language in a genuine purposeful context.

Learning Outcomes

The aims of all subjects state what a teacher may expect to teach and what a student may expect to experience and learn. These aims suggest how the students may be changed by the learning experience. By the end of each key stage, students are expected to know, apply and understand the matters, skills and processes specified in the relevant programme of study.

The aims of the French Syllabus at Wesgreen are to encourage and enable students to:

- ♣ understand and respond to spoken and written language from a variety of authentic sources
- ♣ speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
 - ♣ write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- ♣ develop an appreciation of the French-speaking countries in order to become active and informed citizens of the world

Teaching will focus on developing the breadth and depth of students' competence in listening, speaking, reading and writing, based on a sound foundation of core grammar and vocabulary. It will enable them to understand and communicate personal and factual information that goes beyond their immediate needs and interests, developing and justifying points of view in speech and writing, with increased spontaneity, independence and accuracy.

In addition, the course has been designed carefully to allow emphasis on a well-planned transition from primary French and the recycling of language and structures throughout the course to aid language retention.

Unit overviews

Term 1

Unit 1 – Greetings, introduction and basics

Approximate length: 3 lessons

In this unit, the students will get a feel of the language, by learning how to introduce themselves, give basic personal information and start building an understanding of the 4 core language skills which are Listening, Speaking, Reading and Writing.

Specific National Curriculum Objectives Covered:

- Learning to pronounce key French sounds to develop an accurate pronunciation and intonation
- Predicting the pronunciation of unfamiliar words
- Introducing yourself by saying your name, where you live and how you feel
- Developing an awareness of the ways and customs in France when greeting and conversing with people

Unit 2 – Numbers

Approximate length: 2 lessons

In this unit, the students will memorise the numbers up to 30 and will also carry out simple additions, subtractions and multiplications using the French numbers.

Specific National Curriculum Objectives Covered:

- Using the numbers up to 30 in various contexts
- Saying when their birthday is and understanding when people's birthday is
- Telling the date by building on previous knowledge of days and months
- Developing their speaking and listening skills

Unit 3 – Family and pets

Approximate length: 2 lessons

In this unit, the students will learn the names of family members and pets, in order to describe their own family, using full sentences and manipulating aspects of grammar accurately.

Specific National Curriculum Objectives Covered:

- Describing their immediate family and saying how many brothers/sisters and pets they have
- Developing their grammar skills with the use of the plural/singular, as well as their awareness of accurate spellings with the accents ("accent grave")
- Using the indefinite article: un, une and the masculine/feminine form of the nouns as well as the possessive "mon, ma, mes" (my)
- Using the singular forms of "avoir" (to have) and the negative form "je n'ai pas" (I don't have)
- Understanding the French pronunciation with the silent 's' on the end of words

Unit 4 – Description**Approximate length: 4 lessons**

In this unit, the students will learn to describe themselves and others, using the first and the third person. They will use and adapt key language structures in order to build paragraphs. The focus will be on Listening, Reading and Writing skills.

Specific National Curriculum Objectives Covered:

- Naming the colours
- Working out the meaning of unfamiliar vocabulary by looking for cognates
- Describing their physical appearance using adjectives, and that of others, using the third person
- Developing their grammar skills with the adjectival agreement and the masculine/feminine/plural forms of adjectives, as well as the singular form of “être” (to be) and the negative form “je ne suis pas” (I am not)
- Describing the type of person they are using adjectives and adverbs (qualifiers), and that of others, using the third person

Unit 5 – Opinions (likes and dislikes)**Approximate length: 2 lessons**

In this unit, the students will learn to discuss their likes and dislikes, giving their opinion using a range of language structures. The focus will be on Speaking and Writing skills.

Specific National Curriculum Objectives Covered:

- Naming a range of hobbies and popular activities for young people
- Perfecting intonation when asking questions and expressing their opinion
- Taking part in a conversation with the use of the informal structure “qu’est ce que tu aimes et qu’est ce que tu n’aimes pas?” (what do you like and not like?)
- Using the singular form of “aimer” (to like) and other verbs of opinions, as well as the negative form
- Including simple connectives to link their ideas and develop an awareness of the word order

Textbook: Dynamo 1**Assessment**

Formative: Throughout the units, the students will complete end of units’ assessments, quizzes and problem-solving activities which will allow the teacher to assess the students’ progress and inform their planning.

Summative: At the end of each term, we will complete internal assessments which will be based on specific topics. This allows us to measure the students’ attainment throughout the term and year.

All four key language skills will be assessed (Listening, Speaking, Reading and Writing).