

YEAR 13 SOCIOLOGY COURSE SYLLABUS 2024- 2025



Course Outline

Sociology Year 13

Inspiring excellence, empowering global minds

<https://www.cambridgeinternational.org/Images/634461-2024-2026-syllabus.pdf>

Overview

The Humanities Department Syllabi at GEMS Wesgreen International Secondary School strive to enable students to acquire knowledge, skills and attitudes so as to develop an informed and critical understanding of social, environmental, historical and political issues so as to reinforce and stimulate curiosity and imagination about local and wider environments. The Curriculum provides a strong foundation to enable students to foster an understanding of, and concern for, the interdependence of all humans, all living things and the earth on which they live. To foster in students a sense of responsibility for the long-term care of the environment and a commitment to promote the sustainable use of the earth's resources through his/her personal life-style and participation in collective environmental decision-making.

By the end of the Year 13 program students in the Humanities Department will be able to:

- identify their position in the modern world through an understanding of the origins and development of current events.
- develop the skills involved in critical thinking, making sound judgments and effective communication during their exploration of historical issues.
- build up a spirit of impartiality and empathetic understanding, as well as develop multiple perspectives in their approach to past and contemporary events and
- prepare themselves to pursue in greater depth an issue of personal interest to them, or in an area relevant to their future employment or career-oriented studies.

Learning Outcomes

The aims of all subjects' state what a teacher may expect to teach and what a student may expect to experience and learn. These aims suggest how the student may be changed by the learning experience. The aims of the Humanities Syllabus are to encourage and enable students to develop:

- knowledge and understanding of sociological terms, theories, methods, and research findings
- an awareness of the range and limitations of sociological theory and the ability to compare and contrast different theoretical perspectives
- an appreciation and understanding of individual, social and cultural diversity, and of continuity and change in social life
- an understanding of sociological research methods, including issues concerned with the planning, implementation and evaluation of research enquiry and the collection, analysis, and interpretation of data

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- improved skills of communication, interpretation, analysis and evaluation skills for further study

Unit Overviews

Term 1

Unit 3 - Education

Approximate length: 8 weeks (Half of the Term)

In this unit, students investigate the processes of learning and education in their social context. The aim is to understand the factors affecting educational achievement and to recognize different perspectives on the role of education within wider society.

Students will investigate the contribution of education to social order, ideological control and economic reproduction, which links to the key concept of Power, control and resistance. Students will examine the relationship between education and social mobility and discuss the extent to which educational achievement is determined by wider social forces. This will stimulate thinking about the key concepts of Inequality and opportunity and Structure and human agency.

Specific Curriculum Objectives Covered:

- knowledge and understanding of sociological terms, theories, methods, and research findings
- an awareness of the range and limitations of sociological theory and the ability to compare and contrast different theoretical perspectives
- an appreciation and understanding of individual, social and cultural diversity, and of continuity and change in social life
- an understanding of sociological research methods, including issues concerned with the planning, implementation and evaluation of research enquiry and the collection, analysis and interpretation of data
- improved skills of communication, interpretation, analysis and evaluation
- skills for further study.

Unit 4 -Globalization three weeks into the Second Term)

Approximate length: 8 weeks (Half of the First Term and

In this unit, students explore sociological debates and perspectives on the impact of globalization. The aim is to make connections between the local and the global, a 'local' approach, and to examine emerging areas of sociology, such as new forms of global crime, global inequalities, and recent global migration patterns.

Students will explore the ideas and issues central to globalization and will examine the impact of globalization on identity. These connect to the key concepts of social change and development, and Socialization, culture, and identity. Students will also explore the impact of globalization on power and politics, which links to the key concepts of Power, control and resistance and social change and development.

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Specific Curriculum Objectives Covered:

- knowledge and understanding of sociological terms, theories, methods and research findings
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- an appreciation and understanding of individual, social and cultural diversity, and of continuity and change in social life
- an understanding of sociological research methods, including issues concerned with the planning, implementation and evaluation of research enquiry and the collection, analysis and interpretation of data
- improved skills of communication, interpretation, analysis and evaluation
- skills for further study.

Term 3

Unit 6- The Media

Approximate length: 6 weeks

In unit, students examine how the media is being transformed by recent developments, such as the growth of the new media, and the implications this has for the wider society. The aim is to understand where power lies in relation to the media and how individuals are influenced by media effects.

Students will explore trends that are transforming the media today, such as the growth of the internet and digitalization, and examine the question of who controls the media. Students will consider the influences on media content, the role of the state in media regulation, and the growth of the new media. The key concepts of Power, control and resistance, and Social change and development are important to these issues.

Specific Curriculum Objectives Covered:

- knowledge and understanding of sociological terms, theories, methods and research findings
- an awareness of the range and limitations of sociological theory and the ability to compare and contrast different theoretical perspectives
- an appreciation and understanding of individual, social and cultural diversity, and of continuity and change in social life
- an understanding of sociological research methods, including issues concerned with the planning, implementation and evaluation of research enquiry and the collection, analysis and interpretation of data
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Assessment

Formative: Throughout the units, the children will complete graded work, quizzes and investigation activities which allows the teacher to assess the students' attainment and inform their planning.

Summative:

Paper 3: 1 hour 15 minutes 50 marks

Students answer four questions.

Section A: four compulsory questions

Paper 4: 1 hour 45 minutes 70 marks

Students answer two essay questions.

Section A: one essay (35 marks) from a choice of two

Section B: one essay (35 marks) from a choice of two

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