



Programme of Study – Grade 8 (Year 9) Humanities

	Theme	Overview of key learning to take place	How learning will be assessed
Term 2	Unit 1: What is History?	<p>Key Topic 1: History Skills</p> <ul style="list-style-type: none"> a) I can recap what History is about. b) I can identify some skills needed to study History. <p>Key Topic 2: Source significance, credibility, reliability NOP (Nature, Origin and Purpose of source)</p> <ul style="list-style-type: none"> a) I can recap historical sources b) I can use sources to find out what happened in the past c) I can examine the weaknesses and strengths of these sources. <p>Key Topic 3: History detectives / Source analysis</p> <ul style="list-style-type: none"> a) I can explain what sources are. b) I can identify and understand different types of evidences. c) I can explain what sources are. d) I can identify and understand different types of evidences. <p>Key Topic 4: History Detective / Source Task on Titanic</p> <ul style="list-style-type: none"> a) I can investigate primary and secondary sources on the Titanic. b) I can use sources and their provenance to gather information. c) I can apply the information to complete the Titanic booklet. 	<p>Formative assessment to take place 2 times per term. Feedback will be given to help students to improve and progress in the topic area. Grades will not be given at this time.</p> <p>Examples of Formative Assessment to be used this term: MS Forms short type questions Quiz Presentation Produce a video Multiple choice activity (which requires challenge, not obvious answers)</p> <p>Summative assessment at end of units studied. Minimum of 2 summative end of unit assessments per term. Students will receive a percentage for this assessment. Exam type questions. MS Form Quiz</p>
Term 2	Introduction: The Norman Conquests Unit 2 - Hastings	<p>Key topic 1: The Norman conquest-Claimants</p> <ul style="list-style-type: none"> a) I can describe the issues of the claim to the throne in 1066 was so important. b) I can explain why so many people believed that they had a claim to the throne. c) I can argue and judge who was likely to win claim to the throne. 	

	Unit 3: Middle Ages.	<p>Key topic 2- Battle of Hastings / Primary Evidence: Bayeux Tapestry</p> <ul style="list-style-type: none"> a) I can evaluate the key events from the Battle of Hastings. b) I can sequence the events of 1066 & how the battle was fought. c) I can assess and evaluate the reliability of the source. <p>Key Topic 3- Weapons of the Middle Ages</p> <ul style="list-style-type: none"> a) I can recognise and name the different types of weapons. b) I can describe the features of the weapons. c) I can evaluate the effectiveness of weapons and armour used in the middle Ages. <p>Key Topic 4: Knights armour and arming squires</p> <ul style="list-style-type: none"> a) I can explain what was involved in becoming a knight. b) I can compare and evaluate the similarities and differences between the life in the middle Ages and today. <p>Key Topic 5: Castles: Attacking and defending</p> <ul style="list-style-type: none"> a) I can describe how castles were built and the purpose of these castles. b) I can list and describe various different ways of defending and attaching castles. 	<p>Formative assessment to take place 2 times per term. Feedback will be given to help students to improve and progress in the topic area. Grades will not be given at this time.</p> <p>Examples of Formative Assessment to be used this term: MS Forms short type questions Quiz Presentation Produce a video Multiple choice activity (which requires challenge, not obvious answers)</p> <p>Summative assessment at end of units studied. Minimum of 2 summative end of unit assessments per term. Students will receive a percentage for this assessment. Exam type questions. MS Form Quiz</p>
Term 2	Unit 4: Introduction to WW1	<p>Key Topic 1: Introduction to WW1 / Recruitment</p> <ul style="list-style-type: none"> a) I can describe the main causes of WW1. b) I explain why men joined the army in 1914 c) I can interpret various propaganda posters and produce your own propaganda poster for recruiting WW1 soldiers. <p>Key Topic 2: Trench war fare / Trench life</p> <ul style="list-style-type: none"> a) I can identify key features of a typical trench. b) I can describe some of the conditions in the trenches. c) I can explain what daily life in the trenches was like. 	<p>Formative assessment to take place 2 times per term. Feedback will be given to help students to improve and progress in the topic area. Grades will not be given at this time.</p> <p>Examples of Formative Assessment to be used this term: MS Forms short type questions Quiz Presentation Produce a video Multiple choice activity (which requires challenge, not obvious answers)</p>

		<p>Key Topic 3: Weapons of WW1</p> <ul style="list-style-type: none"> a) I can identify weapons were used during the Great War. b) I can list the strengths and weaknesses of the different weapons. c) I can use evidence to justify which was the most effective weapon in breaking the stalemate <p>Key Topic 4: America enters the war</p> <ul style="list-style-type: none"> a) I can describe the reasons behind America joining WW1. b) I can explain the different causes that led America into entering the war c) I can reflect on how the Treaty of Versailles led to WWII 	<p>Summative assessment at end of units studied. Minimum of 2 summative end of unit assessments per term. Students will receive a percentage for this assessment. Exam type questions. MS Form Quiz</p>
	<p>Unit : WW2 invasion</p>	<p>Key Topic 1: WW2-Invasion</p> <ul style="list-style-type: none"> a) I can describe how WW2 started. b) I can identify the parties who was to be blamed. c) I can explain why Hitler wanted to invade Britain <p>Key Topic 2: The Battle of Britain / D-Day</p> <ul style="list-style-type: none"> a) I can explain what the Battle of Britain was and its importance. b) I can describe really happened on D-Day. c) I can assess how this invasion affected the men involved. <p>Key Topic 3: WW2-Battle of the Atlantic</p> <ul style="list-style-type: none"> a) I can explain what Enigma was and to evaluate how significant the breaking of it was for World War II. b) I can assess and use evidence to justify who won the Battle of the Atlantic. 	<p>Formative assessment to take place 2 times per term. Feedback will be given to help students to improve and progress in the topic area. Grades will not be given at this time.</p> <p>Examples of Formative Assessment to be used this term: MS Forms short type questions Quiz Presentation Produce a video Multiple choice activity (which requires challenge, not obvious answers)</p> <p>Summative assessment at end of units studied. Minimum of 2 summative end of unit assessments per term. Students will receive a percentage for this assessment. Exam type questions. MS Form Quiz</p>