



Wesgreen International School | Inspiring Excellence, Empowering Global Minds  
**Programme of Study – Grade 8 (Year 9) English Literature**

	Theme	Overview of key learning to take place	How learning will be assessed
Term 2	Plays: Major elements in plays.	<p><b>Key Topic : Macbeth by William Shakespeare</b></p> <ul style="list-style-type: none"><li>a) I can explore major literary elements and their significance as presented in the text.</li><li>b) I can make inferences and references to evidence in the text</li><li>c) I can read critically to know how language, including figurative language, vocabulary choice, grammar, text structure and organisational features, presents meaning.</li><li>d) I can do critical reading through studying setting, plot, and characterisation, and their effects.</li><li>e) I can use Standard English confidently in my own writing and speech.</li><li>f) I can participate in formal debates and structured discussions.</li><li>g) I can summarise and organise material, and supporting ideas.</li><li>h) I can draw on knowledge of literary and rhetorical devices from their reading and listening.</li><li>i) I can summarise and build on a thematic element.</li></ul>	<p><b>Formative assessment</b> to take place two times per term. Feedback will be given to help students to improve and progress in the topic area. Grades will not be given at this time.</p> <p><b>Examples of Formative Assessment to be used this term:</b> Text based responses Writing task in style required for examination Presentation Multiple choice activity</p> <p><b>Summative assessment</b> at end of units studied. Minimum of 2 summative end of unit assessments per term. Students will receive a percentage for this assessment:</p> <p>PQE Essays Text based responses Flyer design and Presentation Multiple choice questions</p>