



# Programme of Study – Grade 6 (Year 7) English Language

	Theme	Overview of key learning to take place	How learning will be assessed
Term 2	Unit 4: Descriptive writing	<p><b>Key Topic: Analyse descriptive texts</b></p> <ul style="list-style-type: none"><li>a) I can recognize and use a range of descriptive words.</li><li>b) I can select a range of words and phrases from a text that show what setting or atmosphere is like.</li><li>c) I can explore different descriptive writing techniques.</li><li>d) I can use a variety of vocabulary and imagery to create interesting descriptions.</li><li>e) I can use a variety of sentence structures to create a wide range of effects.</li><li>f) I can clarify and control ideas or effects by crafting paragraphs.</li></ul>	<p><b>Formative assessment</b> to take place two times per term. Feedback will be given to help students to improve and progress in the topic area. Grades will not be given at this time.</p> <p><b>Examples of Formative Assessment to be used this term:</b> Reading comprehension Grammar activity Writing task in style required for examination Creative writing task Presentations</p> <p><b>Summative assessment</b> at end of units studied. Minimum of 2 summative end of unit assessments per term. Students will receive a percentage for this assessment.</p> <ul style="list-style-type: none"><li>1. Comprehension activity – students to answer questions to identify and explain descriptive writing techniques in a text.</li><li>2. Writing activity – students to plan and write a descriptive text using a range of techniques.</li></ul>
Term 2	Unit 5: Narrative writing	<p><b>Key Topic: Analyse and create narrative texts.</b></p> <ul style="list-style-type: none"><li>a) I can identify the features of narrative and non-narrative texts.</li><li>b) I can explore a range of features that writers use to create suspense and establish characters and settings.</li><li>c) I can explore the relationship between mood, setting and character.</li><li>d) I can use role play to develop my understanding of a character.</li><li>e) I can plan a story with a series of obstacles to be overcome and an end goal for my characters.</li><li>f) I can use punctuation effectively to show when characters are speaking and how they feel.</li><li>g) I can use a variety of sentence types and connectives in a narrative.</li></ul>	

		<p>h) I can plan and sequence my ideas for a story so that they are clear and effective.</p>	
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