



	Theme	Overview of key learning to take place	How learning will be assessed
Term 2	Unit 1: Theme 4 Hitler's Germany, 1929–1941	<p>Key Topic 1: Why did Hitler gain power in 1933?</p> <ul style="list-style-type: none"> a) I can identify and categorise problems facing Weimar politicians from 1929. b) I can explain why Hitler was appointed Chancellor. c) I can make valid judgement on the consolidation of power, 1933–1934 <p>Key Topic 2: What were Hitler's domestic aims up to 1941?</p> <ul style="list-style-type: none"> a) I can interpret Hitler's aims in government and administration. b) I can analyse the Führer Principle and the economic aims. c) I can debate the policies towards opposition, Jews and minorities <p>Key Topic 3: How far did Hitler achieve his domestic aims to 1941?</p> <ul style="list-style-type: none"> a) I can assess the impact of Hitler's dominance on Germany and the German people and the extent to which they were linked to what were perceived to be his initial aims. b) I can interpret how Hitler was perceived by the German people, and the nature and extent of his popularity. c) I can evaluate how radical the economic changes were and the social impact in Germany. <p>Key Topic 4: How far was Hitler a totalitarian ruler?</p> <ul style="list-style-type: none"> a) I can identify the nature and extent of totalitarianism in Germany. b) I can compare the extent and limits of Hitler's power and success with Mussolini's up to 1941. c) I can debate whether Hitler and the Nazis achieved the ultimate totalitarian state. 	<p>Examples of Formative Assessment to be used this term: Debates, discussions, Past Paper Questions, Tests, Q&A Sessions, HW</p> <p>Summative Assessments: End of unit assessment (30 mark) CIE style question</p>
Term 2	Revision and Mock Examinations		