



## WESGREEN ADMISSION POLICY

Policy Title:	Admissions
Policy Number:	W139
Version:	1.0
Effective Date:	February 2021
Scheduled Review Date:	October 2022
Supersedes:	1.0
Approved By:	SLT

### 1. Purpose

WGP is a popular school and applications are in excess of places available. The policy outlines how the school prioritises accepting students, whilst taking into account the latest SPEA guidelines. This document sets out the policy for admissions for students to Wesgreen in order to ensure that:

- 1.1 all prospective parents and students are treated fairly, equally and consistently;
- 1.2 the policy for admissions is clear, transparent and accessible to all staff and prospective parents;
- 1.3 applicants are identified whose academic and other abilities appear to match the ethos and standards of the School, and whose personal qualities suggest they have the potential to contribute sufficiently to the school community and benefit from the many opportunities that are offered at Wesgreen.

### 2. Scope

The policy applies to: All pupils and parents

### 3. Definitions

The **Leadership team** refers to the Head of School, Deputy Head & Assistant Heads

The **Senior Leadership** refers to the Principal, Vice Principal & Heads of school

### 4. Policy statement

Wesgreen operates an open access policy. People of all nationalities are welcome to apply for places. Our priorities for acceptance are as follows:

- i. The applicant must be at least a level of English which will allow them to access the curriculum;
- ii. The applicant must be able to access our curriculum and this is established by an assessment;
- iii. Priority will be given to applicants who already have siblings at the school.

- 4.1 When a place is offered, a letter of acceptance will be sent to parents who will have 7 days to settle the payments required or the place will be lost;
- 4.2 In the event that the entrance standard has not been met, the child may (at the school's discretion) be invited to do the test again at. **An applicant can only be tested twice in one academic year;**
- 4.3 Entry into the school will normally be allowed only at the beginning of a term. However decisions regarding this will be made on a case by case basis.
- 4.4 Some applicants may come from school systems where the academic year is out of sync with that of the UK school year i.e. September to August in the UK compared with January to December in many southern



hemisphere countries. If this is the case, the pupil or student will enter the year group following his/her previous academic year group;

- 4.5 Final decisions on admissions to DBS is the responsibility of the Principal;
- 4.6 In exceptional circumstances where English Language skills are deemed to be inadequate the parents will be called for a meeting with the Principal or Head of School. In such situations admission will only be granted if the parents agree to the pupil receiving enhanced English language support which will be paid for as per our terms and conditions (available at the meeting);
- 4.7 Children will not be admitted if they are assessed by the school as having learning and/or behavioural difficulties unless the school feels able to offer appropriate curriculum and/or learning support;
- 4.8 Parents of applicants with specific learning difficulties, and where the school feels able to provide appropriate support, may be asked to fund additional support where required.

## 5. Overseas Applications

Application packs can be downloaded from "Admissions" on the website <https://www.wesgreeninternationalschool-sharjah.com>. Completed applications can be posted directly to the school or scanned and E-Mailed to [registrar\\_wgp@gemsedu.com](mailto:registrar_wgp@gemsedu.com).

***It is a condition of any offer that parents/guardians have given all the information relevant to the application, including details of academic, behavioural and/or social problems. Where it is discovered that information has been withheld, the pupil's placement may be withdrawn. If, at some future date, it becomes evident that we are unable to meet a child's educational and/or social needs, parents will be required to provide a report from an educational psychologist. The school will review the report and decide whether or not the child's place should be withdrawn.***

Wesgreen is fully compliant with the regulation of admissions as instructed by SPEA.

- 5.1 Students transferring from one school to another must be placed in the year group following on from the year group that the student was enrolled in at his/her previous school. The guideline for transfer will be the SPEA 'Guidelines for the admission of students into private schools in Sharjah.

## Application Procedure

### 6. Required documents

Application Forms should be submitted, with the application fee of AED500 (non-refundable), to the Admissions Department with the following documentation:

- 6.1 Two (2) recent passport size photographs for the applicant; 2 passport size photographs of either family member or guardian/driver who will be collecting the children from school;
- 6.2 Medical form (to be completed by parents);
- 6.3 A copy of the applicant's last 2 school reports (which must contain appropriate assessment information);
- 6.4 The application must be supported by a transfer certificate which shows successful completion of the academic year;
- 6.5 A copy of the applicant's and parents' passports;
- 6.6 A copy of the applicant's and parents' Emirates ID. A school place will not be offered until a copy of the Emirates ID is provided to the Administration Office;
- 6.7 A copy of the applicant's birth certificate;
- 6.8 A copy of the applicant's childhood immunization certificates.

### 7. Admission process

The admission process is as follows:

- 7.1 Complete the application form and return it to the Admissions Office with all the relevant documents. Failure to do so will result in your child's application not being processed.
- 7.2 All applicants incur an initial charge of AED500(non-refundable). At this 1st stage every application is considered by our Admissions team. Priority is given to those applicants that our initial assessment indicates meet our minimum entry requirements (This will be determined by Early Year reports from nurseries and/or kindergartens in addition to information contained within the application form). Those who are deemed not to have met those requirements are notified immediately so that they can seek places elsewhere.
- 7.3 Those applicants who do meet our entry requirements will be placed on hold until a suitable opportunity arises for them to move to the 2nd stage of the assessment process. The results of these assessments are the property of the school and places will be allocated at the discretion of the Principal.
- 7.4 When a place is offered, a letter of acceptance will be prepared. Parents will have 7 days to settle the payments required or the place will be lost.
- 7.5 Pre-School and Reception children are assessed by members of the Primary Senior Leadership Team. The focus of the assessment will be the children's communication and social skills.
- 7.6 Years 1 and 2 will be assessed by members of the Primary Senior Leadership Team. The focus of the assessment is spoken word, reading and comprehension as well as written work.
- 7.7 Years 3 to 9 will be assessed using a diagnostic Placement Test.
- 7.8 Year 10 students will be assessed using the digital Cognitive Abilities Test (CAT).
- 7.9 Applicants seeking entry into Year 12 will be subject to meeting our minimum entry requirements:
- i. A Level: minimum requirements are 5 A\*- C including English and mathematics at (i) GCSE (or equivalent). Students wishing to study higher-level subjects must obtain at least a B in those subjects. Mathematics at higher-level requires a minimum of A\*.
  - ii. AS Levels: minimum requirements are 5 A\*- C including a B in the 4 subjects that applicants wish to study.
  - iii. Copies of the applicant's predicted grades or (i) GCSE results will have to be provided so that they can be reviewed by the Head of Secondary (boys and girls) before being offered a *provisional place*. Applicants who are not from an (ii) GCSE background will be assessed by the Head of Secondary.
  - iv. Applications from outside the UK curriculum environment must supply a report from their previous school and be interviewed by the Head of secondary.

### **Complaints Procedure**

The school operates a complaints procedure. Concerns should be voiced to the admissions office in the first instance.