



Programme of Study – Grade 9 (Year 10) English Language

	Theme	Overview of key learning to take place	How learning will be assessed
Term 2	Summary Writing	<p>Key Topic: Create a summary.</p> <ul style="list-style-type: none">a) I can demonstrate understanding of explicit meanings.b) I can demonstrate understanding of implicit meanings and attitudes.c) I can select and use information for specific purposes.d) I can organise and structure ideas and opinions for deliberate effect.e) I can use a range of vocabulary and sentence structures appropriate to context.f) I can make accurate use of spelling, punctuation, and grammar.	<p>Formative assessment to take place two times per term. Feedback will be given to help students to improve and progress in the topic area. Grades will not be given at this time.</p> <p>Examples of Formative Assessment to be used this term: Reading comprehension Writing task in style required for examination Creative Writing Task Writing task in style required for examination Grammar Activity</p> <p>Summative assessment at end of units studied. Minimum of 2 summative end of unit assessments per term. Students will receive a percentage for this assessment.</p> <p>Reading comprehension Presentation – poster/video Writing task in style required for examination Past paper questions, Directed writing (Journal Entry, Letter, Report, Magazine Article, Speech, Interview) Descriptive/ Narrative Writing</p>

Term 2	Descriptive Writing	<p>Key Topic: Creating a descriptive essay</p> <ul style="list-style-type: none"> a) I can articulate experience and express what is thought, felt, and imagined. b) I can organise and structure ideas and opinions for deliberate effect. c) I can use a range of vocabulary and sentence structures appropriate to context. d) I can use register appropriate to context. e) I can make accurate use of spelling, punctuation, and grammar. 	
Term 2	Reading Comprehension	<p>Key Topic: Understand explicit and implied meanings</p> <ul style="list-style-type: none"> a) I can demonstrate understanding of explicit meanings. b) I can demonstrate understanding of implicit meanings and attitudes. c) I can select and use information for specific purposes. d) I can demonstrate understanding of how writers' achieve effects and influence readers. 	
Term 2	Directed Writing	<p>Key Topic: Read a respond to a variety of texts</p> <ul style="list-style-type: none"> a) I can use a range of vocabulary and sentence structures appropriate to context. b) I can use register appropriate to context. c) I can make accurate use of spelling, punctuation, and grammar. d) I can demonstrate understanding of explicit meanings. e) I can analyse, evaluate, and develop facts and ideas using appropriate support from the text. f) I can select and use information for specific purposes 	
Term 2	Language Analysis	<p>Key Topic: Analyse the effect of language in a text</p> <ul style="list-style-type: none"> a) I can demonstrate understanding of explicit meanings. 	

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| | | <ul style="list-style-type: none">b) I can demonstrate understanding of implicit meanings and attitudes.c) I can demonstrate understanding of how writers' achieve effects and influence readers | |
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