



## Overview

Personal, Social and Development comes under the prime area of the Early Years Foundation Stage. The PSED syllabus at GEMS Wesgreen International Primary School aims to support students to develop their social skills and learn how to manage their feelings, understand appropriate behaviour in groups and develop a positive sense of themselves and others.

## Learning Outcomes

The aims of all subjects state what a teacher may expect to teach and what a student may expect to experience and learn. These aims suggest how the student may be changed by the learning experience.

The aims of the English Syllabus are to encourage and enable students to:

- Be independent around classroom ask for help when needed
- Enjoy coming to school
- Have confidence to carry out developmentally appropriate activities
- Build positive relationships with both adults and children
- Initiate in play with others
- Learn names of teachers and peers
- Demonstrate friendly behaviour
- Follow school values
- Communicate about home and environment
- Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.
- Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.
- Aware of expectations in the setting
- Takes steps to resolve conflicts with other children, e.g. finding a compromise.
- Children play co-operatively, taking turns with others.
- Children are confident to try new activities, and say why they like some activities more than others.
- Aware of the boundaries set, and of behavioural expectations in the setting.
- Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.
- Care for plants and living things.

## Ongoing Objectives

There are objectives that are covered and built upon throughout the year during daily interactions in the classroom and when accessing the continuous provision.

- Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.
- Develop their sense of responsibility and membership of a community.
- Become more outgoing with unfamiliar people, in the safe context of their setting.
- Show more confidence in new social situations.
- Play with one or more other children, extending and elaborating play ideas.
- Find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.
- Increasingly follow rules, understanding why they are important.
- Remember rules without needing an adult to remind them.
- Develop appropriate ways of being assertive.
- Talk with others to solve conflicts.
- Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.
- Understand gradually how others might be feeling.
- Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly.
- Make healthy choices about food, drink, activity and toothbrushing

## Assessment

**Formative:** Throughout the year, staff will observe children on a daily basis during child-initiated play and adult led interactions. The observations will help inform next steps and planning.