FS1 LITERACY COURSE SYLLABUS





Inspiring excellence, empowering global minds

Overview

Literacy comes under the specific area of the Early Years Foundation Stage. The Literacy development involves encouraging children to link sounds and letters and to begin to read and write. Children are given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest.

Learning Outcomes

The aims of all subjects state what a teacher may expect to teach and what a student may expect to experience and learn. These aims suggest how the student may be changed by the learning experience.

The aims of the Literacy Syllabus is to encourage and enable students to:

- Enjoy listening to and using spoken and written language readily turn it into play and use to communicate their needs with others
- Extend their vocabulary and develop their language skills
- Show interest in illustrations and print in books and in the environment
- Learn how to handle books carefully
- Engage in activities requiring hand-eye coordination and use one handed tools and equipment
- Use puppets and props to make up or re-tell stories
- Mark making
- Begin to use anticlockwise movement and trace vertical lines
- Use a variety of crayons, pencils and thick chalk and learn to hold in correct pencil grip

Ongoing Objectives

There are objectives that are covered and built upon throughout the year.

• Understand the five key concepts about print: - print has meaning

- print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book - page sequencing

• Develop their phonological awareness, so that they can: - spot and suggest rhymes - count or clap syllables in a word - recognise words with the same initial sound, such as money and mother

• Engage in extended conversations about stories, learning new vocabulary.

• Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.

Course Outline Literacy FS1

- Write some or all of their name.
- Write some letters accurately.

Topic Overviews Term 1 Topic- All About Me Approximate length: 7 weeks

FS1 children will learn all about themselves and what makes them unique! The children will learn about their families, their sense and their immediate environment! The children will also learn school routines and build relationships with their peers.



Term 2

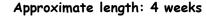
Approximate length: 5 weeks

During this topic, the children will learn about where they come from, the world, the different countries of the world, and a little about different cultures.

In this topic, the children will learn about the world of creepy crawlies! The children will learn the names of different insects that are found in the UAE and outside of the UAE! The children will also go on a scavenger hunt to find real mini-beasts! The children will explore the habitats of the insects and learn about their body parts.

Topic-Dinosaurs

Topic – Minibeasts



Approximate length: 4 weeks

This topic will explore the world of dinosaurs and how they lived! They will learn the names of the different dinosaurs and their habitats! Children will get a chance to create their own dinosaurs by using different media tools and explore dinosaur movements!



Topic- Superheroes and Community Helpers weeks

This topic will explore the importance of community helpers! The children will learn about how they keep the community safe and healthy, and how they make life better for the people in the community. Some of the community helpers we will explore will be police officers, firefighters, and emergency medical technicians. We will also look at non-fictional superheroes that the children may be familiar with!

Unit- Fairy Tales

In this topic, the children explore a selection of Fairy Tales. Fairy Tales will support children's story development, ignite their imagination and learn about characters in a story, beginning, middle and end!

Unit – Animals

This theme will explore different types of animals, such as farm animals, jungle animals, sea animals and zoo animals! The children will create animals, draw animals and use their mathematical knowledge to sort out animals! FS1 children will explore the differences and similarities between the sounds each animal makes and investigate animal patterns. The children will also explore animals in the UAE.

Assessment

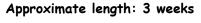
Formative: Throughout the year, staff will observe children on a daily basis during child-initiated play and adult led interactions. The observations will help inform next steps and planning.

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Approximate length:4



Approximate length: 3 weeks

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