



Mission Statement

To develop lifelong learners who engage in meaningful learning experiences that build compassion, resilience and understanding of their role in our ever-changing community.

Vision Statement

Providing an exceptional quality education to an international community.

School Community

GEMS International School Al Khail (GIS) is a Pre-K to Grade 12 co-educational IB continuum day school, established in 2013 as a member of the GEMS Education network of schools. With a strong multicultural study body and faculty of over 80 nationalities, we educate our 1450+ students on the importance of acceptance, communication, appreciation and understanding. Through developing these core personal and social skills, and maintaining the GEMS Education ethos of learning, our students become true global citizens.

Our school is committed to digital citizenship. Our Bring Your Own Device program and dedicated Digital Learning Coaches implement technology in the classroom and enable students to find out how technology can assist, enhance and differentiate learning. At GIS, we prepare students for life.

Our school is fully inclusive, according educational access to all students, regardless of need.

Academic Program

As a private, co-educational day school, we offer three International Baccalaureate (IB) programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP) and the Diploma Programme (DP).

Following the UAE's educational guidelines, all students must take Arabic until the end of Grade 9, while students who are citizens of Arabic-speaking countries are required to study Arabic until graduation. Muslim students study Islamic Education as part of their academic schedule through the end of grade 12.

The language of instruction at the school is English. Students in Grades 9-12 follow a university-preparatory program culminating in the IB's Full Diploma or Diploma Courses (certificate) programme. Graduates also receive a CIS-accredited GIS high school diploma.

We offer 18 higher level (HL) and 23 standard level (SL) IB class options. Students choosing the mother tongue School-Supported and Self-Taught language option have the possibility of earning a Bilingual Diploma.

School Calendar

Our school year, consisting of two semesters, runs from early September to the end of June.

Affiliations:

International Baccalaureate Organization (IBO)

Council of International Schools (CIS)

CEEB Code: 697223

UCAS School Code: 41725

Head of School

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GEMS International School - Al Khail



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[gemsinternationalschool](https://www.instagram.com/gemsinternationalschool)



High School Diploma Requirements

To be awarded a GIS high school diploma, a student must score 3 or higher in all DP courses and complete all Community, Activity & Service (CAS) requirements.

The IB Diploma Programme (DP) at GIS

The DP is a demanding university preparatory programme that leads to external exams. It is designed for highly motivated students in their final two years of school. The DP curriculum emphasizes critical thinking, intercultural understanding, research skills and community service. Almost 90% of GIS students in Grades 11 & 12 are enrolled in the DP, with the remainder enrolled in the Diploma Courses (certificate) programme.

A bilingual diploma is awarded to candidates who complete and receive a grade 3 or higher in two languages selected from the DP course studies in language and literature.

Assessment Scheme

GIS conforms to the IB Diploma Programme system with grades ranging from 7 (high) to 1 (low), with the exception of TOK and EE which are reported A (high) to E (low). The TOK and EE components are awarded individual grades and, collectively, can contribute up to 3 additional points towards the overall Diploma score, for a maximum total of 45 points. CAS does not contribute to the points total, but authenticated participation is a requirement for the award of the diploma.

The assessment scheme is used for all internal and external assessments and on official transcripts. GIS only provides end-of-year grades on high school transcripts. Should a mid-year transcript be required for Grade 12 students, it will be noted that the grades are only preliminary (predicted). An updated transcript with final grades will be provided at the end of Grade 12, following the release of IB exam scores in early July.

Class Rank and Grade Point Average

We do not report class rank due to the mobility of our students and the diversity of their educational backgrounds. We do not report a GPA but provide a suggested equivalency scale below:

GIS Grade	Achievement Descriptor	Suggested Equivalent Letter Grade	Suggested GPA Calculation
7	Exceptional	A+	4.0
6	Superior	A/A-	4.0
5	Very Good	B+/B/B-	3.5
4	Satisfactory	C+/C	3.0
3	Mediocre	C-	2.0
2	Poor	E	0.0
1	Very Poor	F	0.0

Class of 2019

GIS graduated its first cohort of 25 students in May 2019. Twenty-one students were enrolled in the full IB Diploma, with a sixty-two percent passing rate. Our average passing score was 30.1, higher than the global average. Subject average passing grades were 4.79, above the global average of 4.76. Four students completed the IB Courses Certificate.

Of students choosing to access higher education, 86% were directly admitted to degree programs, and 14% were admitted to foundation programs.

Class Year	Class Size	% Enrolled in IBDP	Worldwide Mean Total IB Points	GIS Mean Total IB Points
2020	45	87%	NA	NA
2019	25	84%	30	30.1

Class of 2019 University Acceptances and Matriculations

Africa

The Hurst Campus Chef School
 University of the Witwatersrand

Asia

Jutendo University
 Sophia University
St. Luke's International University
 Teikyo University

Australia

University of Sydney
 University of Technology, Sydney

Europe

American Business School of Paris
 Anglo-American University
 Dresden University
EU Business School Barcelona
 EU Business School Geneva
Freie Universitat Berlin*
 The Hague University of Applied Sciences
 Hanze University of Applied Science
 IFM Geneva
 Leiden University

University of Groningen

University of Twente

University of Warsaw

University of Wroclaw

Vienna University

Vrije Universiteit Amsterdam

North America

Houston Community College
Lonestar Community College
McGill University

Middle East and North Africa

American University of Beirut
American University of Cairo
 German University of Cairo
Middlesex University, Dubai (2)

UK

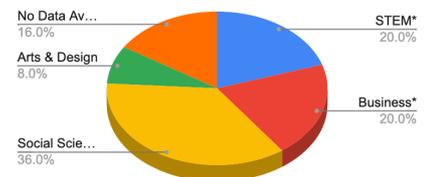
Anglia Ruskin University
 Cardiff University
 City, University of London
INTO Exeter University*
INTO Manchester*
 King's College London
 Kingston University London
 London Metropolitan University
 Middlesex University
 Newcastle University
 Nottingham University
 Queen Mary University
Royal Holloway London
SOAS

University College London
 University of Bath
 University of Birmingham
 University of Essex
 University of Hertfordshire
 University of Leicester
University of Manchester
 University of Nottingham
 University of Portsmouth
University of Surrey
University of the West of England, Bristol
 University of West London
 University of Westminster

(Matriculations in Bold)

*Foundation program

2019 Matriculations by Subject



2019 Matriculations by Region

