



Programme of Study – Grade 9 (Year 10) English Literature

	Theme	Overview of key learning to take place	How learning will be assessed
Term 2	Prose: Major elements in prose.	<p>Key Topic: Selected stories from ‘Stories of Ourselves’.</p> <ul style="list-style-type: none">a) I can analyse the ways in which writers’ choices shape meaning and create effects.b) I can make an informed, independent opinion about the text studied.c) I can appropriately communication literary ideas and arguments.d) I can explore the variety and use of language in literary texts.e) I can identifying literary techniques and explain how their use contributes to a reader’s analysis and understanding of the text.f) I can analyse the ways in which writers use – or depart from – conventions of literary forms of prose and how those inform meaning and effects.g) I can analysed the organisation of a text or passage, its shape and development and how this contributes to the readers’ understanding of its meaning and effects.h) I can analyse the construction of a relevant and supported argument appropriate to the question.i) I can explore the relationship between a text and its historical, social and cultural backgrounds and the ways in which this can illuminate the reading of a text.j) I can analyse the ways in which choices regarding form, structure and language interact to create a distinctive style, for different forms and genres.k) I can read critical reading through studying setting, plot, and characterisation, and their effects.l) I can participate in formal debates and structured discussions.	<p>Formative assessment to take place two times per term. Feedback will be given to help students to improve and progress in the topic area. Grades will not be given at this time.</p> <p>Examples of Formative Assessment to be used this term: PETER paragraph Creative presentation Character/theme monologue</p> <p>Summative assessment at end of stories studied. Minimum of 2 summative end of unit assessments per term. Students will receive a percentage for this assessment.</p> <p>Extract based essay Discursive essay</p>

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| | | <ul style="list-style-type: none">m) I can summarise and organise material, and supporting ideas.n) I can summarise and build on a thematic element. | |
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