



Inspiring excellence, empowering global minds

Overview

Understanding the World comes under the specific area of the Early Years Foundation Stage. The UW syllabus at GEMS Wesgreen International Primary School aims to support students to develop their awareness of their physical world and their community through opportunities to explore, observe and find out about people, places, technology, and the environment.

Learning Outcomes

The aims of all subjects state what a teacher may expect to teach and what a student may expect to experience and learn. These aims suggest how the student may be changed by the learning experience.

The aims of the UW Syllabus are to encourage and enable students to:

- Know classroom areas and names
- Has a sense of own immediate family and relations
- Become familiar with our body
- Become familiar with plant and insect lifecycle
- Understand the journeys students have made local and abroad
- Explore countries; ancient and modern
- Learns that they have similarities and differences that connect them and distinguish them from others
- Know the different types of occupations and the different job roles.
- Talk about the features of their own immediate environment and how environments might vary from one another.
- Notices differences in the environment
- Operates mechanical toys
- Recognises and describes special times or events
- Knows that information can be retrieved from computers

Ongoing Objectives

There are objectives that are covered and built upon throughout the year during daily interactions in the classroom and when accessing the continuous provision.

- Use all their senses in hands-on exploration of natural materials.
- Explore collections of materials with similar and/or different properties.
- Talk about what they see, using a wide vocabulary.

- Begin to make sense of their own life-story and family's history.
- Show interest in different occupations.
- Explore how things work.
- Plant seeds and care for growing plants.
- Understand the key features of the life cycle of a plant and an animal.
- Begin to understand the need to respect and care for the natural environment and all living things.
- Explore and talk about different forces they can feel.
- Talk about the differences between materials and changes they notice.
- Continue developing positive attitudes about the differences between people.
- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

Assessment

Formative: Throughout the year, staff will observe children on a daily basis during child-initiated play and adult led interactions. The observations will help inform next steps and planning.