

Wesgreen International School | Inspiring Excellence, Empowering Global Minds

Programme of Study – Social St. B Year 8

	Theme	Overview of key learning to take place	How learning will be assessed
Term 1	Lesson: 1,2,3,4 & 5	Action (a) I can explain the Geography of Esat Asia. a) I can explain the Geography of Esat Asia. b) I can recognize the Major mountains and Rivers in East Asia c) I can Key Topic 2: Modern East Asia since 1945 a) I can explain the Modern East Asia. b) I can recognize some of the key figures in High Middle Ages of East Asia. c) I can explain the importance of preserving culture Key Topic 3: Engineering and civilization in Ancient China. a) I can explain the engineering development that took place in the Republic of China. a) I can recognise the history of China. b) I can explain the role of Engineering and civilization in Ancient China. Key Topic 4: Renaissance (1392CE-1910CE) a) I can identify the Renaissance. b) I can identify some of the key figures and events of the Renaissance. c) I can explain the Donggwoldo painting of the main palace complex.	Formative assessment to take place per term. Feedback will be given to help students to improve and progress in the topic area. Grades will not be given at this time. EXAMPLES OF FORMATIVE ASSESSMENT TASKS, WHICH WILL BE USED THIS TERM IN END OF UNIT TESTS: Writing task in style required for examination. Creative writing task according to the topics. Presentation Produce a video. Multiple choice activity (which requires challenge, not obvious answers) Projects to given to the students about the topic done. Summative assessment at end of units studied. Minimum of 3 summative end of unit assessments per term. Students will receive a percentage for this assessment.