



	Theme	Overview of key learning to take place	How learning will be assessed
Term 1	Unit 1	<p><b>Key Topic 1: Respect of Allah’s prophet PBUH IS MOST REQUIRED FOR ANY Muslim (Surah An Kahf)</b>            I can read the Holy verses from memory observing the rules of recitation,</p> <ul style="list-style-type: none"> <li>a) I can explain the vocabulary of the Holy verses,</li> <li>b) I can infer some rulings of the Holy verses.</li> <li>c) I can explain the effects of disrespecting Prophet PBUH</li> <li>d) I can explain the significances incorporated in the Holy verses.</li> <li>e) I can make sure of adopting the values expressed in the Holy verses.</li> </ul> <p><b>Key Topic 2: Makki and Madani Quran</b></p> <ul style="list-style-type: none"> <li>a) I can explain what is meant by 'Quran Scince .</li> <li>b) I can differentiate between Makki Madani Surah.</li> <li>c) I can identify the appropriate interpretation according to the subject of the hadith.</li> <li>d) I can emulate scholars as regards following scientific methodology in their lives.</li> </ul> <p><b>Key Topic 3: the Mind in Isam</b></p> <ul style="list-style-type: none"> <li>a) I can explain what is meant by Aql.</li> <li>b) I can explain the attitude of Islam towards Aql and Wahi</li> <li>c) I can identify the important of Mind in Islam.</li> <li>d) I can explain the consequences of good and bad mind.</li> <li>e) I can prove the fallacy of the suspicions adhered to by extremists.</li> <li>f) I can reject wrong believes and its advocates.</li> </ul>	<p><b>Formative assessment</b> to take place ... times per term. Feedback will be given to help students to improve and progress in the topic area. Grades will not be given at this time.</p> <p><b>EXAMPLES OF FORMATIVE ASSESSMENT TASKS, WHICH WILL BE USED THIS TERM IN END OF UNIT TESTS:</b>            Recitation of part of the Surah according to student’s level.            Reading of Hadiths according to the topics and level.            Vocabulary.            Writing task in style required for examination.            Creative writing task according to the topics.            Presentation            Produce a video.            Multiple choice activity (which requires challenge, not obvious answers)</p> <p><b>Summative assessment</b> at end of units studied. Minimum of 3 summative end of unit assessments per term.            Students will receive a percentage for this assessment.</p>

		<p><b>Key Topic 4: Allah’s Messenger, peace be upon him, and social life.</b></p> <ul style="list-style-type: none"> <li>a) I can quote events in the Prophet’s Biography (Sirah) that demonstrate the keenness the Messenger, peace be upon him, on building a coherent society.</li> <li>b) I can explain the strategies used by the Messenger, peace be upon him, to strengthen social relations.</li> <li>c) I can find a link between communal peace and the development of an Islamic state.</li> <li>d) I can ensure communal peace and harmony by interacting with the constituent parts of society.</li> </ul>	
Term 1	Unit 2	<p><b>Key Topic 1: Islamic Jurist</b> I can read the Holy verses from memory observing the rules of recitation,</p> <ul style="list-style-type: none"> <li>a) I can explain the vocabulary of the Holy verses,</li> <li>b) I can infer some rulings of the Holy verses.</li> <li>c) I can clarify the indications implied in the Holy verses</li> </ul> <p><b>Key Topic 2: The Divine Laws (as- Sunan ar- Rabaniyah)</b></p> <ul style="list-style-type: none"> <li>a) I can explain the concept and parts of the Divine Laws (as- Sunan ar-Rabaniyah).</li> <li>b) I can find evidence for the importance of Divine Laws (as- Sunan ar-Rabaniyah) to individuals and society.</li> <li>c) I can identify the characteristics of the Divine Laws (as- Sunan ar-Rabaniyah).</li> <li>d) I can identify conditional laws (sunan) in the Holy Qur’an and the Prophet’s Sunnah.</li> <li>e) I can make sure of benefitting from Divine Laws (as-Sunan ar-Rabaniyah) in my daily life.</li> </ul> <p><b>Key Topic 3: Sakina Bint Hussain</b></p> <ul style="list-style-type: none"> <li>a) I can distinguish between individual and collective responsibility.</li> <li>b) I can identify the views of Islam to responsibility and man.</li> <li>c) I can explain the fields of individual responsibility.</li> <li>d) I can explain the relation between individual and collective responsibility.</li> </ul>	<p><b>Formative assessment</b> to take place ... times per term. Feedback will be given to help students to improve and progress in the topic area. Grades will not be given at this time.</p> <p><b>EXAMPLES OF FORMATIVE ASSESSMENT TASKS, WHICH WILL BE USED THIS TERM IN END OF UNIT TESTS:</b> Recitation of part of the Surah according to student’s level. Reading of Hadiths according to the topics and level. Vocabulary. Writing task in style required for examination. Creative writing task according to the topics. Presentation Produce a video Multiple choice activity (which requires challenge, not obvious answers)</p> <p><b>Summative assessment</b> at end of units studied. Minimum of 3 summative end of unit assessments per term.</p>

- e) I can give examples of collective responsibility taken from the institutions of Emirati Society.
- f) I can bear responsibility for the tasks entrusted to me.

**Key Topic 4: Sheikha Fatima Bint Mubarak**

- a) I can know about the upbringing of Sheikha Fatimah bint Mubarak and her biography.
- b) I can explain the facets of her character.
- c) I can deduce her personal characteristics.
- d) I can mention the awards she has received.
- e) I can mention the titles bestowed on her.

**Revision and End of Term Assessments**

**List content here to be revised in preparation for End of Term Assessment**

Students will receive a percentage for this assessment.