

Wesgreen International School | Inspiring Excellence, Empowering Global Minds

Programme of Study – Year 11- IGCSE Sociology (CIE-0495)

	Theme	Overview of key learning to take place	How learning will be assessed
Term 1	Unit 6: Crime, Deviance and Social Control (Part II)	Key Topic 3: Policing and law enforcement a) I can explain how surveillance is used in modern societies b) I can explain how crime is prevented in modern societies c) I can explain the different types of cybercrime that have risen in society d) I can describe the different punishments used to police crime	Formative Assessment: There will be 2 Formative Assessments per term. Grades are not given for these pieces of work as the focus is on supporting students to make improvements to future pieces of work.
		 Key Topic 4: Sociological explanations of crime a) I can identify the different sociological explanations of crime b) I can explain each sociological theory in detail c) I can assess the strengths and limitation of each sociological explanation of crime d) I can explain the role of the media in causing crime and resulting in deviance amplification. 	Examples of Formative Assessment to be used this term: Matching Exercise Multiple Choice Questions Gap-fill KWL Charts Reflection on Learning WWW/EBI Mind Maps
		Key Topic 1: What is social stratification?	Interactive games- Kahoot/ Bingo Past Paper Questions for practice Presentation Produce a video
		 a) I can describe social stratification and the different forms that stratification can take in modern industrial society. b) I can explain the difference between achieved and ascribed status. c) I can describe life chances and account for differences in life chances among and within stratified groups. 	Summative assessment at end of units studied. Minimum of 2 summative end of unit assessments per term. Students will receive a percentage for this assessment. Students will do marked Past Paper questions. Assessments will be written and based on the IGCSE
		Key Topic 2: What are the main features of social inequality and how are these created?	exam format. Paper 2 Unit 6: Crime, Deviance and Social Control
	Unit 3: Social Inequality	a) I can explain the main features of inequality and how it is created.	Candidates answer two optional structured questions from a choice of four.

		 b) I can explain the problems involved in defining wealth and poverty. c) I can assess the impact of the welfare state and other government measures, including equal opportunities legislation, to reduce inequality. Key Topic 3: Prejudice and discrimination. a) I can discuss scapegoating and the consequences of racism for ethnic groups. b) I can assess explanations of gender discrimination c) I can discuss the changing nature, extent and significance of social mobility. 	Paper 1 Unit 3: Social Inequality Candidates answer one compulsory data response question and one optional structured question from a choice of two. 80 marks
	Theme	Overview of key learning to take place	How learning will be assessed
Term 2	Unit 5: Education	Key Topic 1: What is the function of education? d) I can identify the different types of schools, including state, comprehensive, private, single-sex and faith schools. e) I can differentiate between informal and formal education. f) I can explain how education acts as an agency of socialisation and social control. g) I can assess the different views on the relationship between education and social mobility. Key Topic 2: What factors help to explain differences in educational achievement?	Formative Assessment: There will be 2 Formative Assessments per term. Grades are not given for these pieces of work as the focus is on supporting students to make improvements to future pieces of work. Examples of Formative Assessment to be used this term: Matching Exercise Multiple Choice Questions Gap-fill KWL Charts Reflection on Learning WWW/EBI Mind Maps Interactive games- Kahoot/ Bingo
	Unit 7: Media		Past Paper Questions for practice

- d) I can describe the patterns in educational achievement in relation to gender, ethnicity and social class.
- e) I can distinguish between the roles of the official curriculum and the hidden curriculum.
- f) I can explain the cultural and linguistic influences of family background on educational achievement.
- g) I can assess the view that intelligence is the key factor that impacts educational achievement.

Key Topic 1: Who controls the media?

- a) I can discuss the various forms of the media, (e.g. television, radio, newspapers, books, films, Internet, including social media).
- b) I can describe the role of advertising.
- c) I can distinguish between ownership and control of Media.
- d) I can assess the pluralist, Marxist and postmodernist perspectives on the nature and role of the media.

Key Topic 2: What is the influence of the media?

- a) I can describe agenda setting, gate-keeping and stereotyping through the selection and presentation of the news.
- b) I can illustrate bias and distortion in the media, including propaganda and moral panics.
- c) I can illustrate the developments in the media including changes in ownership, globalisation, interactivity, the digital divide, diversification and convergence within the media.
- d) I can assess the bias and distortion in the media, including propaganda and moral panics.

Presentation

Produce a video

Summative assessment at end of units studied. Minimum of 2 summative end of unit assessments per term.

Students will receive a percentage for this assessment.

Students will do marked Past Paper questions.
Assessments will be written and based on the IGCSE exam format.

Paper 1 Unit 3: Social Inequality

Candidates answer one compulsory data response question and one optional structured question from a choice of two.

80 marks

Paper 2 Unit 5 and 7: Education and Media

Candidates answer two optional structured questions from a choice of four.
70 marks