



# Programme of Study – Year 10 Subject English Language

	Theme	Overview of key learning to take place	How learning will be assessed
Term 1	Paper 1 Section A	<p><b>Key Topic 1: Inference</b></p> <ul style="list-style-type: none"> <li>I can <b>list</b> different types of non-fictions texts</li> <li>I can <b>outline</b> three significant quotations from the text.</li> <li>I can <b>dissect</b> the text and make inferences based on the context of the non-fiction text.</li> </ul> <p><b>Key Topic 2: Non-fiction texts</b></p> <ul style="list-style-type: none"> <li>I can understand the main ideas a writer is communicating.</li> <li>I can identify and apply TAP</li> <li>I can analyse how writers use linguistic and structural devices to achieve their effects.</li> </ul> <p><b>Key Topic 3: Vocabulary/ Sentence Structure</b></p> <ul style="list-style-type: none"> <li>I can <b>define</b> the different word classes.</li> <li>I can <b>explore</b> the connotations and denotations of words within a text.</li> <li>I can <b>express</b> how language is used in sentences to create effect.</li> </ul> <p><b>Key Topic 4: Writing skills</b></p> <ul style="list-style-type: none"> <li>I can <b>demonstrate</b> how suspense is created in sentences.</li> <li>I can <b>distinguish</b> each element of a narrative structure.</li> <li>I can <b>construct</b> a paragraph whilst considering the purpose of the sentences.</li> </ul> <p><b>Key Topic 5: Reading skills</b></p>	<p><b>Formative Assessment:</b> There will be two Formative Assessments per term. Grades are not given for these pieces of work as the focus is on supporting students to make improvements to future pieces of work.</p> <ul style="list-style-type: none"> <li>Reading comprehension</li> <li>Writing task in style required for examination.</li> <li>Creative Writing Task</li> <li>Writing task in style required for examination Grammar Activity</li> </ul> <p><b>Summative Assessments:</b> There will be one End of Unit Summative Assessment in the first half term.</p> <p>The other Summative Assessment will be the End of Term Exams, which will take place in the second half of November. This will be in the style of the final exams and will cover all topics.</p> <ul style="list-style-type: none"> <li>Reading comprehension</li> <li>Presentation – poster/video</li> <li>Writing task in style required for examination.</li> <li>Past paper questions, Directed writing (Journal Entry, Letter, Report, Magazine Article, Speech, Interview) Descriptive/ Narrative Writing</li> </ul>

		<ul style="list-style-type: none"> <li>• I can <b>select</b> and interpret information, ideas and perspectives.</li> <li>• I can <b>criticize</b> different perspectives and the effect.</li> <li>• I can <b>justify</b> the use of fact and opinion, emotive language and other linguistic techniques.</li> </ul> <p><b>Key Topic 5: Comparison</b></p> <ul style="list-style-type: none"> <li>• I can explore links and connections between writers' ideas and perspectives.</li> <li>• I can <b>identify</b> TAP and apply the acronym to multiple texts.</li> <li>• I can <b>produce</b> a comparative answer linking to an exam style question.</li> </ul> <p><b>Key Topic 6: Effects of language</b></p> <ul style="list-style-type: none"> <li>• I can recall language devices and features.</li> <li>• I can justify what impact the chosen language can have on the reader.</li> <li>• I can produce a paragraph revealing how language communicates perspectives.</li> </ul>	
Term 2	Paper 1, Sections B and C	<p><b>Key Topic 1: Language</b></p> <ul style="list-style-type: none"> <li>• I can select vocabulary to help with comparison.</li> <li>• I can create inference from the language choices.</li> <li>• I can evaluate the effectiveness of a text.</li> </ul> <p><b>Key Topic 2: Comparison</b></p> <ul style="list-style-type: none"> <li>• I can explore similarities and differences between the texts.</li> <li>• I can structure a comparison between texts.</li> <li>• I can draw the comparisons between the writers' perspectives.</li> </ul> <p><b>Key Topic 3: Vocabulary</b></p>	<p><b>Formative Assessment:</b> There will be two Formative Assessments per term. Grades are not given for these pieces of work as the focus is on supporting students to make improvements to future pieces of work.</p> <ul style="list-style-type: none"> <li>• Reading comprehension</li> <li>• Writing task in style required for examination.</li> <li>• Creative Writing Task</li> <li>• Writing task in style required for examination Grammar Activity</li> </ul> <p><b>Summative Assessments:</b> There will be one End of Unit Summative Assessment in the first half term.</p>

		<ul style="list-style-type: none"> <li>• I can select the most appropriate language for audience and purpose.</li> <li>• I can make appropriate and effective vocabulary choices.</li> <li>• I can use a variety of language to create specific effects.</li> </ul> <p><b>Key Topic 4: Sentence structure</b></p> <ul style="list-style-type: none"> <li>• I can identify a range of sentence types and structures.</li> <li>• I can select a range of punctuation to create specific effects.</li> <li>• I can effectively use a range of sentence types, sentence structure and punctuation in a piece of writing.</li> </ul>	<p>The other Summative Assessment will be the End of Term Exams, which will take place in the second half of November. This will be in the style of the final exams and will cover all topics.</p> <ul style="list-style-type: none"> <li>• Reading comprehension</li> <li>• Presentation – poster/video</li> <li>• Writing task in style required for examination.</li> <li>• Past paper questions, Directed writing (Journal Entry, Letter, Report, Magazine Article, Speech, Interview) Descriptive/ Narrative Writing</li> </ul>
Term 3	Paper 1, Section C	<p><b>Key Topic 1: Generating ideas.</b></p> <ul style="list-style-type: none"> <li>• I can recall TAP.</li> <li>• I can extract information and adapt it with my own ideas.</li> <li>• I can identify TAP in different texts.</li> </ul> <p><b>Key Topic 2: Planned writing.</b></p> <ul style="list-style-type: none"> <li>• I can select key words from the text.</li> <li>• I can brainstorm ideas for fiction writing.</li> <li>• I can use the narrative arc to plan, using one of the ideas.</li> </ul> <p><b>Key Topic 3: Structure</b></p> <ul style="list-style-type: none"> <li>• I can identify the different elements to creative writing.</li> <li>• I can organise my ideas effectively.</li> <li>• I can use the structure to create an effective opening paragraph.</li> </ul> <p><b>Key Topic 4: Descriptive writing</b></p> <ul style="list-style-type: none"> <li>• I can recall the different elements to creative writing.</li> </ul>	<p>Ongoing Formative and Summative assessments will take place as required in line with revision programme and to address emerging topics from the Mock Exams.</p>

- I can select and use a range of vocabulary.
- I can create interesting and imaginative descriptions.

**Key Topic 5: Revision.**

- I can use the student book to practice exam style questions.
- I can complete a timed response to Section A and C.
- I can provide effective peer and self-feedback on the practice timed questions.